## Faculty Promotion Candidate Workshop

24 ${ }^{\text {th }}$ January 2024

## Faculty Promotion - Topics today

1. Key points of the UCD system
2. Faculty Promotion Committee - Current Membership
3. How the Committee works
4. The Role of the Candidate
5. The Roles of the Head of School and College Principal
6. Nominating External Assessors
7. Conflict of Interest Guidelines
8. Development Framework for Faculty
9. Statistics 2017-2023
10. Faculty Promotion Infohub System
11. Essential Information and Documentation

## Faculty Promotion - Key Points of the UCD System

- Faculty Promotions process in UCD is a rolling process - no closing date - apply when ready


## Faculty Promotion - Key Points of the UCD System

- Process built on the principle of self-reflection, and with conversation with the Head of School and other colleagues to consider proactively your readiness


## Faculty Promotion - Key Points of the UCD System

- FPC provides feedback on each application, irrespective of the outcome. This is intended to be constructive and to inform a next application


## Faculty Promotion - Key Points of the UCD System

- Committee meets approximately 9 times a year between September and June


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"Can the committee not move faster?"


## Faculty Promotions Committee

| Name | College / Unit | Term |
| :--- | :--- | :--- |
| Professor Colin Scott | Registrar and Deputy President | Ex Officio |
| Professor Maria Brenner | Health and Agricultural Sciences | $2013-2026$ |
| Professor Eoin Casey | Engineering and Architecture | $2021-2024$ |
| Professor Mark Crowe | Health and Agricultural Sciences | $2021-2024$ |
| Professor Dympna Devine | Social Sciences and Law | $2021-2024$ |
| Professor Fiona Doohan | Science | $2022-2025$ |
| Professor Anne Keegan | Business | $2021-2024$ |
| Professor Gary McGuire | Science | $2020-2024$ |
| Professor Bettina Migge | Arts and Humanities | $2023-2026$ |
| Professor Karl Whelan | Social Sciences and Law | $2022-2025$ |

With effect $1^{\text {st }}$ September 2023 membership of the FPC is as above.

- Membership is normally for a three year term which may be renewed, in exceptional circumstances, for up to a further 3 years to ensure consistency and continuity.
- Membership of the FPC is subject to review by the President and the Governing Authority.


## Faculty Promotion Committee - Current Membership

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- Membership of the FPC is subject to review by the President and to approval by the Governing Authority.


## How the Committee works: I

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## A feedback letter is sent

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- Every committee member is expected to comment on every application, and to make an initial recommendation
- discussion of each application takes 10-15 minutes on average, but can take much longer


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- Every voice has equal weight
- The final adjudication is by consensus


## The Role of the Candidate

- Pre-application conversation with Head of School

Remember: it's your performance in the aggregate

For Assoc Prof: SUBSTANTIAL<br>For Prof: OUTSTANDING<br>For Full Prof: EXCEPTIONAL

You must be at least SATISFACTORY in each category

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- Read feedback letter from FPC
(if it's not the outcome you hoped for, read it in the right frame of mind, if possible!)


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- Feedback from FPC
- Post-promotion process conversation with Head of School and/or senior colleague

The Role of the Head of School and College Principal

- Pre-application conversation with candidate

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- Commentary on application -
providing an objective and non-judgmental assessment of the candidate and their achievements including relative to others in the field and it should be neither a Reference nor a Recommendation


## The Role of the Head of School and College Principal

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- Pre application conversation with candidate
- Commentary on application - providing an objective and non-judgmental assessment of the candidate and their achievements, including relative to others in the field and should neither be a Reference nor a Recommendation
- External Assessors Nomination
- Post-promotion process conversation with candidate

Applications may be returned to commentators where the FPC consider the commentary does not meet these requirements, which may result in a delay in the application!

The Role of the Head of School and College Principal

The College Principal's role when providing a commentary on a candidate's application for promotion is to endorse the commentary from the Head of School or when necessary add additional context to that commentary.

The College Principal should also, where applicable, comment on any work undertaken by the candidate within the College.

## Nominating External Assessors

## External assessors nominated should be:

- At the level of Full Professor (or equivalent) or, in the case of applications for promotion to Associate Professor, at the level of Professor (or equivalent) at a minimum
- In a leading academic institution (similar ranking to UCD or higher), or have retired from such a position within the past five years
- A leading academic with an international profile
- Cognisant of the norms within the candidate's academic discipline and be qualified to comment on the candidate's achievements and her/his suitability for promotion
- Have no perceived conflict of interest as specified in the Conflict of Interest guidelines.


## Nominating External Assessors

In addition, external assessor nominations should be:

- Geographically dispersed
- Not all the same gender

Provide clarification as to why each external assessor has been selected particularly if the external assessor is outside the criteria above, as this helps the FPC when ranking the nominations
(eg: an assessor isn't attached to a university; or a megastar in your field is attached to a lowrank university)

## Nominating External Assessors

Candidates must nominate three external assessors of which one will be selected

Candidates may exclude two external assessors

Commentators must nominate four external assessors for applications to Associate Professor level of which one will be selected

Commentators must nominate five external assessors for applications to Professor and Full Professor level of which two will be selected

## Conflict of Interest Guidelines

| 1 | Where the External Assessor has had a formal (paid or unpaid) affiliation with the <br> candidate at UCD or elsewhere within the llast 5 years e.g. is a former close colleague or <br> associate of the School/Unit or is a past member of a School/Unit/Research Group. |
| :--- | :--- |
| 2 | Where a Ph.D. or Post-Doctoral Supervisory relationship has existed between the <br> candidate and the Externall Assessor in either direction. |
| 3 | Where there has been close collaboration, including significant co-authorship, co- <br> presentational, co-editorial activities (excluding co-membership of editorial boards) or <br> mentorship between the candidate and the External Assessor within the last 5 years. |
| 4 | Where a close personal relationship e.g. friendship, business, professionall partnership or <br> family relationship, exists, or has existed, between the candidate and the Externall <br> Assessor. |
| 5 | Where a known professional or personal conflict exists between the candidate and the <br> External Assessor. |
| Where the External Assessor holds strong negative opinions on the work presented or <br> research conducted by the candidate that could prevent her/him from providing a fair and <br> ballanced review of the candidaters application. |  |

## Development Framework for Faculty (from Sept 1, 2022)

| Categories | Dimensions |
| :---: | :---: |
| Research, Scholarship and Innovation | - Qualifications |
|  | - Publication and Profile |
|  | - Research Funding |
|  | - Research Supervision and Management |
|  | - Research Culture |
|  | - Innovation and Impact |
| Teaching and Learning | - Facilitated Student Learning |
|  | - Curriculum Design, Assessment and Development |
|  | - Scholarship of Teaching and Learning |
|  | - Enhancement of Practice: Personal and Professional Development |
| Leadership and Contribution | - Administration and Leadership |
|  | - Recruitment and Outreach |
|  | - Building Community |
|  | - Building Support |
|  | - Professional / Clinical Service |
|  | - Public and Professional Engagement |

Total number of applications for promotion approved by the President from $1^{\text {st }}$ September 2018 to 31 ${ }^{\text {st }}$ August 2023

| Number of applications |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A\&H | B | E\&A | H\&AS | S | SS\&L | Totals |  |
| Male | 22 | 10 | 34 | 26 | 48 | 29 | 169 | Numbers |
| Female | 25 | 8 | 8 | 42 | 24 | 47 | 154 |  |
| Total | 47 | 18 | 42 | 68 | 72 | 76 | 323 |  |
| Successful applications |  |  |  |  |  |  |  |  |
|  | A\&H | B | E\&A | H\&AS | s | SS\&L | Totals |  |
| Male | 14 | 3 | 20 | 19 | 31 | 21 | 108 | Numbers |
| Female | 19 | 7 | 5 | 35 | 19 | 34 | 119 |  |
| Total | 33 | 10 | 25 | 54 | 50 | 55 | 227 |  |
| Male \% | 64\% | 30\% | 59\% | 73\% | 65\% | 72\% | 64\% | \% Success <br> Rate |
| Female \% | 76\% | 88\% | 63\% | 83\% | 79\% | 72\% | 77\% |  |
| Total \% | 70\% | 56\% | 60\% | 79\% | 69\% | 72\% | 70\% |  |

## Essential Information and Documentation

- Latest versions of all documentation are available on the HR website including FAQs and information regarding sample applications and mentoring.
- Must Read Documents:
- Faculty Promotion Policy
- Development Framework for Faculty
- Conflict of Interest Guidelines
- https://www.ucd.ie/hr/promotionsgrading/facultypromotions/
- Queries: promotions@ucd.ie


## Faculty Promotion Infohub System

## DEVELOPMENT WORKSPACE

## Personal Details

 Qualifications PublicationsScopus Information Research Proposals Research Grants Teaching Profile
Graduate Research Students
Awards, Prizes and Other Achievements

Career Contributions

| Verify details contained in this field are correct |
| :--- |
| Verify details contained in this field are correct |
| Verify details contained in this field are correct. This | information is pulled from the RMS system. If information is incorrect the RMS Profile should be updated and will automatically update in the Infohub System



| Verify details contained in this field are correct |
| :--- |
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## Verify details contained in this field are correct

Verify details contained in this field are correct

Verify details contained in this field are correct. Candidates can also add any Awards, Prizes and Other Achievements which you feel support an application for promotion.
Verify any pre populated details are correct. Candidates can also add any Career Contributions which you feel support an application for promotion

## Promotion Application

## Application Details Verify details contained in this section are correct

Student Feedback

Statement
of
Achievements
Further
Information

Supporting
Document
Student Feedback is pulled from the Banner System and is automatically excluded in a promotion application. It can be explicitly included at the candidate's discretion
Candidates should complete the dimensions listed in this section. Can highlight what has been done since last application (if applicable)
Enter details in relation to any Research Sabbaticals or Extenuating Personal Circumstances relevant to the application for promotion
This document should provide details on previous employment history. Download document from the link, complete and upload to the system
Candidates should enter the details of three External Assessors who they wish to nominate as potential External Assessors for their application for promotion. Candidates may also enter the details of two External Assessors who they do not wish to be selected as potential assessors for their application for promotion.
Candidates can share applications with a UCD colleague for

## Share <br> this <br> s

## Application

feedback prior to applying for promotion. Enter UCD Colleague's details in this section. Candidates can also unshare the application. This is not a mandatory field.

